

令和2年度

英語学力検査リスニングテスト台本

注 意

監督者の方へ

これはリスニングテスト台本です。
受検者へは絶対に配布しないでく
ださい。

令和2年度 英語学力検査リスニングテスト台本

開始時の説明

これから、リスニングテストを行います。

問題用紙の1ページを見なさい。リスニングテストは、全て放送による指示で行います。リスニングテストの問題には、問題Aと問題Bの二つがあります。問題Aと、問題Bの〈Question 1〉では、質問に対する答えを選んで、その記号を答えなさい。問題Bの〈Question 2〉では、質問に対する答えを英語で書きなさい。

英文とそのあとに出題される質問が、それぞれ全体を通して二回ずつ読まれます。問題用紙の余白にメモをとってもかまいません。答えは全て解答用紙に書きなさい。

(2秒の間)

〔問題A〕

問題Aは、英語による対話を聞いて、英語の質問に答えるものです。ここで話される対話は全部で三つあり、それぞれ質問が一つずつ出題されます。質問に対する答えを選んで、その記号を答えなさい。

では、〈対話文1〉を始めます。

(3秒の間)

Tom: I am going to buy a birthday present for my sister. Lisa, can you go with me?

Lisa: Sure, Tom.

Tom: Are you free tomorrow?

Lisa: Sorry, I can't go tomorrow. When is her birthday?

Tom: Next Monday. Then, how about next Saturday or Sunday?

Lisa: Saturday is fine with me.

Tom: Thank you.

Lisa: What time and where shall we meet?

Tom: How about at eleven at the station?

Lisa: OK. See you then.

(3秒の間)

Question : When are Tom and Lisa going to buy a birthday present for his sister?

(5秒の間)

繰り返します。

(2秒の間)

(対話文1の繰り返し)

(3秒の間)

Question : When are Tom and Lisa going to buy a birthday present for his sister?

(10秒の間)

<対話文2>を始めます。

(3秒の間)

(呼び出し音)

Bob's mother: Hello?

Ken: Hello. This is Ken. Can I speak to Bob, please?

Bob's mother: Hi, Ken. I'm sorry, he is out now. Do you want him to call you later?

Ken: Thank you, but I have to go out now. Can I leave a message?

Bob's mother: Sure.

Ken: Tomorrow we are going to do our homework at my house. Could you ask him to bring his math notebook? I have some questions to ask him.

Bob's mother: OK, I will.

Ken: Thank you.

Bob's mother: You're welcome.

(3秒の間)

Question : What does Ken want Bob to do?

(5秒の間)

繰り返します。

(2秒の間)

(対話文2の繰り返し)

(3秒の間)

Question : What does Ken want Bob to do?

(10秒の間)

<対話文3>を始めます。

(3秒の間)

Yumi: Hi, David. What kind of book are you reading?

David: Hi, Yumi. It's about *ukiyo*e pictures. I learned about them last week in an art class.

Yumi: I see. I learned about them, too. You can see *ukiyo*e in the city art museum now.

David: Really? I want to visit there. In my country, there are some museums that have *ukiyo*e, too.

Yumi: Oh, really? I am surprised to hear that.

David: I have been there to see *ukiyo*e once. I want to see them in Japan, too.

Yumi: I went to the city art museum last weekend. It was very interesting. You should go there.

(3秒の間)

Question : Why was Yumi surprised?

(5秒の間)

繰り返します。

(2秒の間)

(対話文3の繰り返し)

(3秒の間)

Question : Why was Yumi surprised?

(10秒の間)

これで問題Aを終わり、問題Bに入ります。

〔問題B〕

(3秒の間)

これから聞く英語は、カナダの高校に留学している日本の生徒たちに向けて、留学先の生徒が行った留学初日の行動についての説明及び連絡です。内容に注意して聞きなさい。

あとから、英語による質問が二つ出題されます。〈Question 1〉では、質問に対する答えを選んで、その記号を答えなさい。〈Question 2〉では、質問に対する答えを英語で書きなさい。

なお、〈Question 2〉のあとに、15秒程度、答えを書く時間があります。

では、始めます。(2秒の間)

Welcome to our school. I am Linda, a second-year student of this school. We are going to show you around our school today.

Our school was built in 2015, so it's still new. Now we are in the gym. We will start with the library, and I will show you how to use it. Then we will look at classrooms and the music room, and we will finish at the lunch room. There, you will meet other students and teachers.

After that, we are going to have a welcome party.

There is something more I want to tell you. We took a group picture in front of our school. If you want one, you should tell a teacher tomorrow. Do you have any questions? Now let's start. Please come with me.

(3秒の間)

〈Question 1〉 Where will the Japanese students meet other students and teachers?

(5秒の間)

〈Question 2〉 If the Japanese students want a picture, what should they do tomorrow?

(15秒の間)

繰り返します。

(2秒の間)

(問題Bの英文の繰り返し)

(3秒の間)

〈Question 1〉 Where will the Japanese students meet other students and teachers?

(5秒の間)

〈Question 2〉 If the Japanese students want a picture, what should they do tomorrow?

(15秒の間)

以上で、リスニングテストを終わります。2ページ以降の問題に答えなさい。