

令和5年度 英語学力検査リスニングテスト台本

開始時の説明

これから、リスニングテストを行います。

問題用紙の1ページを見なさい。リスニングテストは、全て放送による指示で行います。リスニングテストの問題には、問題Aと問題Bの二つがあります。問題Aと、問題Bの〈Question 1〉では、質問に対する答えを選んで、その記号を答えなさい。問題Bの〈Question 2〉では、質問に対する答えを英語で書きなさい。

英文とそのあとに出題される質問が、それぞれ全体を通して二回ずつ読まれます。問題用紙の余白にメモをとってもかまいません。答えは全て解答用紙に書きなさい。

(2秒の間)

〔問題A〕

問題Aは、英語による対話文を聞いて、英語の質問に答えるものです。ここで話される対話文は全部で三つあり、それぞれ質問が一つずつ出題されます。質問に対する答えを選んで、その記号を答えなさい。

では、〈対話文1〉を始めます。

(3秒の間)

*Meg:* Hi, Taro. What did you do last Sunday?

*Taro:* Hi, Meg. I went to my grandmother's house to have a birthday party.

*Meg:* That's nice.

*Taro:* In the morning, I wrote a birthday card for her at home. Then I visited her and gave her the card. She looked happy. After that, she made some tea for me.

*Meg:* That sounds good.

*Taro:* In the evening, my sisters, mother, and father brought a cake for her.

*Meg:* Did you enjoy the party?

*Taro:* Yes, very much.

(3秒の間)

Question : Why did Taro go to his grandmother's house?

(5秒の間)

繰り返します。

(2秒の間)

(対話文1の繰り返し)

(3秒の間)

Question : Why did Taro go to his grandmother's house?

(10秒の間)

<対話文2>を始めます。

(3秒の間)

*Satomi:* Hi, John. I've been looking for you. Where were you?

*John:* I'm sorry, Satomi. I was very busy.

*Satomi:* I went to your classroom in the morning and during lunch time. What were you doing then?

*John:* Early in the morning, I gave water to flowers in the school garden. After that, I did my homework in my classroom.

*Satomi:* Oh, you did. How about during lunch time? I went to your room at one o'clock.

*John:* After I ate lunch, I went to the library. That was at about twelve fifty. I read some history books there for twenty minutes and came back to my room at one fifteen.

(3秒の間)

Question : What was John doing at one o'clock?

(5秒の間)

繰り返します。

(2秒の間)

(対話文2の繰り返し)

(3秒の間)

Question : What was John doing at one o'clock?

(10秒の間)

<対話文3>を始めます。

(3秒の間)

*Jane:* Hi, Bob. I'm happy that I can come to the concert today.

*Bob:* Hi, Jane. Yes. Me, too.

*Jane:* How did you get here today?

*Bob:* Why? I came by bike from home.

*Jane:* This morning, I watched the weather news. I think it'll be rainy this afternoon.

*Bob:* Oh, really? I'll have to go home by train and bus. What should I do with my bike?

*Jane:* After the concert, I will keep it at my house. We can walk to my house.

*Bob:* Thank you.

*Jane:* You're welcome. And you can use my umbrella when you go back home from my house.

(3秒の間)

Question : How did Bob get to the concert from home today?

(5秒の間)

繰り返します。

(2秒の間)

(対話文3の繰り返し)

(3秒の間)

Question : How did Bob get to the concert from home today?

(10 秒の間)

これで問題Aを終わり, 問題Bに入ります。

**〔問題B〕**

(3 秒の間)

これから聞く英語は, 外国人の Emily 先生が, 離任式で中学生に向けて行ったスピーチです。内容に注意して聞きなさい。

あとから, 英語による質問が二つ出題されます。<Question 1 > では, 質問に対する答えを選んで, その記号を答えなさい。<Question 2 > では, 質問に対する答えを英語で書きなさい。

なお, <Question 2 > のあとに, 15 秒程度, 答えを書く時間があります。

では, 始めます。(2 秒の間)

Hello, everyone. This will be my last day of work at this school. First, I want to say thank you very much for studying English with me. You often came to me and taught me Japanese just after I came here. Your smiles always made me happy. I hope you keep smiling when you study English.

I had many good experiences here. I ran with you in sports festivals, and I sang songs with your teachers in school festivals. I was especially moved when I listened to your songs.

After I go back to my country, I'll keep studying Japanese hard. I want you to visit other countries in the future. I think English will help you have good experiences there. Goodbye, everyone.

(3 秒の間)

<Question 1 > What made Emily happy?

(5 秒の間)

<Question 2 > What does Emily want the students to do in the future?

(15 秒の間)

繰り返します。

(2 秒の間)

(問題Bの英文の繰り返し)

(3 秒の間)

<Question 1 > What made Emily happy?

(5 秒の間)

<Question 2 > What does Emily want the students to do in the future?

(15 秒の間)

以上で, リスニングテストを終わります。2 ページ以降の問題に答えなさい。